



Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rocket Reading	Dick Whittington The Scarecrow's Wedding Is it a fruit? Pumpkin Soup The Papaya that Spoke A Sweetcorn Salad How to make a peach treat The Princess and the Pea	Dear Greenpeace Meerkat Mail The Jolly Postman collection The Nativity Traction Man	Each Peach Pear Plum What a Load of Rubbish Down the Drain Non-chronological reports animals Rapunzel Puss in Boots Chinese New Year	The Greedy Fox On the way home Voices in the Park Rover My Name is Bob	Come away from the Water Shirley Rumpelstiltskin Poetry Range instructional text The Wild Cat Guide The Queen's Knickers	Monkey See Monkey Do Peepo Captain Tom Moore A Wartime Childhood The Great Fire of London Dubai from the sky
Planet Writing	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes	Based on Rocket Reading writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry writing for different purposes
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity, temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
Computing	4.2 Extending Programs with Bee-Bot	1.2 How do I use a computer as a writer?	2.2 How do I create a multimedia story?		3.2 What is a branching database?	5.2 Simple Drawing Programs

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals' needs for survival Humans Materials Plastic		Plants (light and dark) Living things and their habitats Plants (light and dark)		Plants (bulbs and seeds) Growing up Bulbs and seeds Growing up Wildlife	
Geography		Would you prefer to live in cold or hot places?	Why is our world wonderful?			What is it like to live by the coast?
History	World War 2 an introduction				World War 2 through Planet Writing The Great Fire of London	
Art and design	Drawing: Understanding Tone and Texture		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and technology	Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		Mechanism Wheels and axles		Textiles Templates and joining techniques	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Languages	Children in Year 2 will begin to look at the following topics throughout the year as their foundation to language. Where is Spain? Where is Spanish spoken? Greetings Numbers					
Religious Education	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? Part 2.	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
Music		Call and response (Animals)		Instruments (Musical storytelling)	Structure (Myths and legends)	Pitch (Musical me)
Physical Education	Fundamentals Team Building	Fitness Gymnastics	Dance Ball Skills	Target Games	Athletics	Invasion
RSHE	C1) How do we make a happy school? C2) Who lives in my neighbourhood? Os3) Online strangers [P1]	Fr4) How do we stop bullying? Os2) Personal information [S1] C4) How do I save up to buy something?	Fa2) Do Families always stay the same? Fa3) How should families treat each other? P3) How do we stop getting ill?	Fa4) When should I say no? Fa5) Who owns my body? I do! G1) Will I always be a child? (link with science) Os) Accepting messages (C3)	Os4) Fake newsN1] M2) Who am I? P4) How can I stay safe? Os) Scary News (N2)	C3) What makes a boy or a girl? Fa6) Are all families the same? Os) Feeling uncomfortable online (P2)